GRADE 1 PHONICS BLENDING LINES

WEEK 1: Short a

Line 1 (vary initial sound) at bat fat fan pan ran

Line 2 (vary final sound) mat man map bat bag bad

Line 3 (mixed set, target skill) ham nap back tap hat sad

Line 6 (challenge words) cats caps mats maps pans fans

Line 7 (connected text) The cat sat.

Line 8 (connected text) The cat sat on a mat.

WEEK 2: Short i

Line 1 (vary initial sound) lip dip tip hid did lid

Line 2 (vary final sound) wig win his him fit fix

Line 3 (vary medial sound) hat hit bag big sat sit

Line 4 (mixed set, target skill) in it quit rips pigs mix

Line 5 (review words for mastery) bag nap van ham ran sat

Line 6 (challenge words) fix fixing mix mixing fill filling

Line 7 (connected text) The pig is big.

Line 8 (connected text) Jim did not quit.

WEEK 3: Short o

Line 1 (vary initial sound) mop top hop hot not got Line 2 (vary final sound) dot dog lot log pot pop Line 3 (vary medial sound) fox hot fix hat map mop Line 4 (mixed set, target skill) on sock box jog rock logs Line 5 (review words for mastery) bag sad did fit has lip Line 6 (review words for mastery) man pig tip van zip can Line 7 (challenge words) dogs lock locks mop mops dog **Line 8 (connected text)** The frog can hop.

Line 9 (connected text) It can hop on top of the rock.

WEEK 4: Short u

Line 1 (vary initial sound) up cup pup but cut hut Line 2 (vary final sound) cup cut bug bun hug hum Line 3 (vary medial sound) cap cup pop pup bug bag Line 4 (mixed set, target skill) bus dug fun gum jug nut Line 5 (review words for mastery) map hip rock dot rip led Line 6 (review words for mastery) fell beg lid tap fog tan Line 7 (challenge words) truck stuck struck fluff stuff plug **Line 8 (connected text)** The big red bug hid.

Line 9 (connected text) The big red bug hid under the rug.

WEEK 5: Short e

Line 1 (vary initial sound) set let get red bed led Line 2 (vary final sound) met men yet yes beg bet Line 3 (vary medial sound) bed bid pen pan pin bad Line 4 (mixed set, target skill) bell vet leg pet egg Line 5 (review words for mastery) cup big fan box sat

Line 6 (review words for mastery) got run bugs dig zap mix

mess

lips

Line 7 (challenge words) let letting get getting pet petting

Line 8 (connected text) Let's get a red pen.

Line 9 (connected text) Is the egg in the nest?

WEEK 6: I-blends

Line 1 (vary initial sound) lip slip back black lock block

Line 2 (vary initial sound) cap clap cub club pan plan

Line 2 (vary initial sound) sip slip lap slap lick slick

Line 3 (vary medial and final sound) flip flop flap flag flat fat

Line 4 (mixed set, target skill) clap clam slam slap sled glad

Line 5 (review words for mastery) yes men bug us mom hop

Line 6 (review words for mastery) fix sits bags bad mess buzz

Line 7 (challenge words) slipping clapping stopping skipping flipping sledding

Line 8 (connected text) The bug is red and black.

Line 9 (connected text) Can you see the little flag?

WEEK 7: s-blends

Line 1 (vary initial sound) lip slip kid skid pin spin

Line 2 (vary initial sound) sack snack sell smell pot spot

Line 3 (vary sounds) spill spell spot stop step stem

Line 4 (mixed set, target skill) sled swim skit spend skin snap

Line 5 (review words for mastery) black flag get red legs hug

Line 6 (review words for mastery) bus socks jog quit digs pass

Line 7 (challenge words) spelling spelled smelling smelled smashing smashed

Line 8 (connected text) I smell a skunk.

Line 9 (connected text) Do not spill Bob's milk!

WEEK 8: r-blends

Line 1 (vary initial sound) tap trap tick trick fog frog

Line 2 (vary initial sound) cab crab grab rip grip trip

Line 3 (vary medial and final sound) drip drop track truck trick trim

Line 4 (mixed set, target skill) press brick crack crib grin grass

Line 5 (review words for mastery) spell stop flat block eggs bell

Line 6 (review words for mastery) fun sun mix box did win

Line 7 (challenge words) trapping tricking grabbing ripping dripping dropping

Line 8 (connected text) Fran has a pet crab.

Line 9 (connected text) Max is on a big trip.

WEEK 9: Digraph sh, Digraph th (both sounds)

Line 1 (vary initial sound) hip ship hop shop hot shot

Line 2 (vary initial sound) fish wish dish rash crash trash

Line 3 (vary initial sound) hat that hen then his this

Line 4 (mixed initial and final) mat math bat bath tin thin

Line 5 (review words for mastery) trick grass swim steps skip flip

Line 6 (review words for mastery) get beds cups rock dog locks

Line 7 (challenge words) fish fishing wish wishing dish dishes

Line 8 (connected text) We like to shop a lot!

Line 9 (connected text) The ship is big.

WEEK 10: Digraph ch, tch, Digraph wh

Line 1 (vary initial sound) hat chat hip chip hen when

Line 2 (vary initial sound) such much lunch bunch match patch

Line 3 (vary final sound) cat catch mat match it itch

Line 4 (mixed set, target skill) when which whip what bench inch

Line 5 (review words for mastery) shop wish that math this with

Line 6 (review words for mastery) trick grass smell stop flash slip

Line 7 (challenge words) lunch lunchbox itch itches itching switching

Line 8 (connected text) Chip will catch a big fish.

Line 9 (connected text) When is lunch?

WEEK 11: Digraph ng (also cover nk)

Line 1 (vary initial sound) ring king sing sting thing bring

Line 2 (vary initial sound) song long ink sink drink blink

Line 3 (vary final sound) ring rink sing sink thing think

Line 4 (mixed set, target skill) singing stinging thinking winking bringing drinking

Line 5 (review words for mastery) chop lunch when match then dish

Line 6 (review words for mastery) ships grabs bricks can't isn't smashed

Line 7 (challenge words) sing string spring springing strong

Line 8 (connected text) What did you think?

Line 9 (connected text) We like to sing songs.

WEEK 12: a e, i e

Note: Use minimal contrasts in the first line—previously taught skill compared to new skill—to go from the "known to the new" and emphasize the target skill.

Line 1 (minimal contrasts—new to known) hat bite hate tap tape bit Line 2 (vary initial sound) bake take hide slide cake side Line 3 (vary final sound) cake came made make bite bike Line 4 (mixed set, target skill) game race time smile price page **Line 5 (review words for mastery)** sing catch bank when which lunch **Line 6 (review words for mastery)** spring flip stop brick grass clap Line 7 (challenge words) tapping taping backing baking shaking liking Line 8 (connected text) Jane came over to skate with us.

Line 9 (connected text) Mike likes to ride his bike.

WEEK 13: o_e, u_e, e_e

Line 1 (minimal contrasts—new to known) hop hope not note hug huge Line 2 (vary initial sound) hole pole bone cone joke broke Line 3 (vary final sound) cute cube home hope robe rode Line 4 (mixed set, target skill) cube rope stone these use nose Line 5 (review words for mastery) bike came ring think which wish **Line 6 (review words for mastery)** shop chips smile gave send nest Line 7 (challenge words) come some give live love gone Line 8 (connected text) Eve broke the vase.

Line 9 (connected text) Pete hopes you like his joke.

WEEK 14: Single Letter Long Vowels e, i, o (open syllables)

Line 1 (minimal contrasts—closed-open syllables) not no got go hit hi

Line 2 (vary initial sound) we me she go so no

Line 3 (review words for mastery) clock slip home these huge race

Line 4 (review words for mastery) ship lunch strip bath when nice

Line 5 (challenge words) go going be begin we we'll

Line 6 (connected text) He will go to school.

Line 7 (connected text) We will not be at home.

WEEK 15: Long a (ai, ay)

Line 1	ran	rain	plan	plain	sad	say		
Line 2	may	pay	play	say	stay	stray		
Line 3	pail	sail	tail	trail	train	brain		
Line 4	chain	tray	faint	nail	paint	raise		
Line 5	go	she	hope	cute	ride	same		
Line 6	bring	ranch	chop	sink	pitch	when		
Line 7	rain	rainbow		paint	paintb	rush	day	birthday
Line 8	"Rain, rain, go away," yelled Gail.							
Line 9	I had to wait all day for the train to come.							

WEEK 16: Long e (ee, ea)

Line 1 (minimal contrasts—new to known) met meat red read sat seat Line 2 (vary initial sound) bean mean heat neat feed seed Line 3 (vary final spelling) meal mean beach beat green greet Line 4 (mixed set, target skill) sleep teeth speed dream please clean **Line 5 (review words for mastery)** brain play she go nose cute **Line 6 (review words for mastery)** huge smile game which fish lunch Line 7 (challenge words) teachers maybe cleaned seedless reading mealtime

Line 9 (connected text) We like to eat peaches and ice cream.

Line 8 (connected text) We see a seal on the beach.

WEEK 17: Long o (oa, ow)

Line 1 (minimal contrasts—new to known) cot coat bat boat go grow Line 2 (vary initial sound) road toad goat throat coast toast Line 3 (vary initial sound) low flow glow grow snow slow Line 4 (mixed set, target skill) foam show loaf float blow row Line 5 (review words for mastery) train stay plate bike main cute **Line 6 (review words for mastery)** hope tray mile paint green street Line 7 (challenge words) soaking floating showing snowing unloading growing **Line 8 (connected text)** The slow boat floated down the river.

Line 9 (connected text) Did you hear that toad croak?

WEEK 18: Long i (y, igh)

Line 1 (minimal contrasts—new to known) fit fight lit light sit sight

Line 2 (vary initial sound) by why shy spy dry cry

Line 3 (vary initial sound) right bright night flight tight

Line 4 (mixed set, target skill) I my sky high fly sigh

Line 5 (review words for mastery) road grow teeth seats stay raining

Line 6 (review words for mastery) so hi home use these bike

Line 7 (challenge words) light lightning fight fighter bright brighter

Line 8 (connected text) Did you try to fly my kite?

Line 9 (connected text) The bright light helps me read at night.

WEEK 19: Long u (u, ew, ue)

Line 1 (minimal contrasts—new to known) feel fuel fed few men menu Line 2 (mixed set) cue rescue view viewing music unit **Line 3 (review words for mastery)** night my bright sky coat try Line 4 (review words for mastery) show dream sheep train stone Line 5 (challenge words) beautiful continue music museum human argue **Line 6 (connected text)** I like to hear rock music.

Line 7 (connected text) I need a few new pens.

WEEK 20: r-Controlled ar

Line 1 (minimal contrasts—new to known) cat car cart chat chart dart

Line 2 (vary initial sound) far jar card yard smart start

Line 3 (vary final sound) barn bark arm art part park

Line 4 (mixed set, target skill) scar dark large star hard farm

Line 5 (review words for mastery) snow clean please music try she

Line 6 (review words for mastery) float might wheat breeze speed few

Line 7 (challenge words) market marble marker target farmer smartest

Line 8 (connected text) Where can I park my car?

Line 9 (connected text) The farmer had a large, red barn.

WEEK 21: r-Controlled er, ir, ur

Line 1 (minimal contrasts) hen her sit sir fist first

Line 2 (vary sounds) nurse purse curb curl burn burst

Line 3 (vary sounds) girl turn third bird stir shirt

Line 4 (mixed set, target skill) hurt serve bath birth fan fern

Line 5 (review words for mastery) park hard few night bright use

Line 6 (review words for mastery) float slow meat deep tray drain

Line 7 (challenge words) birthday firsthand party birdhouse return

summer

Line 8 (connected text) The girl got dirt on her green shirt.

Line 9 (connected text) Turn left at the third street you see.

WEEK 22: r-Controlled or, ore, oar

Line 1 (minimal contrasts) or for fork oar roar soar

Line 2 (vary initial sound) horn corn born torn sort short

Line 3 (vary sounds) for far fur more tore store

Line 4 (mixed set, target skill) north bored sports sore shore chores

Line 5 (review words for mastery) her first burn purse arm bark

Line 6 (review words for mastery) fight dry toast blow feet team

Line 7 (challenge words) forklift snowstorm shoreline northeast

morning tornado

Line 8 (connected text) Do you eat corn with a fork?

Line 9 (connected text) I tore my shirt on a thorn.

WEEK 23: Short oo (book), Long oo (oo, ou, ew, ue, u_e) (room, group, new, glue, tune) **Line 1 (minimal contrasts—new to known)** hot hoot shot lock look

Line 2 (vary initial sound) soon spoon moo too goose loose

Line 3 (vary initial sound) good wood book cook could should

Line 4 (vary initial sound) new chew flew grew glue blue

Line 5 (review words for mastery) hurt card barn art dark fork

Line 6 (review words for mastery) short roar burn more smart bird

Line 7 (challenge words) toothbrush bookshelf poolside schoolhouse

cookbook bedroom

Line 8 (connected text) We are in Room 3 at school.

Line 9 (connected text) I would like to read that book.

WEEK 24: Diphthong /ou/ (ou, ow)

Line 1 (minimal contrasts—new to known) shot shout moth mouth fund found Line 2 (focus on one spelling) cow now down town brown clown Line 3 (focus on other spelling) round sound south mouth mouse house Line 4 (mixed set, target skill) couch ground how frown about growl **Line 5 (review words for mastery)** stir verb room burn group serve **Line 6 (review words for mastery)** roar porch blue took park fork Line 7 (challenge words) downtown campground doghouse dropout somehow thundercloud

Line 8 (connected text) How do I drive to the next town?

Line 9 (connected text) My house is south of this town.

WEEK 25: Diphthong /oi/ (oi, oy)

Line 1 (minimal contrasts) boy toy joy join most moist

Line 2 (vary sounds) oil boil broil point pointed pointing

Line 3 (vary sounds) soil spoil coin noise voice choice

Line 4 (vary medial sound) sail soil seal fail foil feel

Line 5 (review words for mastery) brown food clouds good tooth could

Line 6 (review words for mastery) blue third bird purse jar short

Line 7 (challenge words) enjoy cowboy boyfriend oily noisy joyful

Line 8 (connected text) The boy broke his best toy.

Line 9 (connected text) Roy lost his voice from yelling

WEEK 26: Complex Vowel /â/ [au, aw, a(lk), a(lt), a(ll)]

Line 1 (minimal contrasts) saw raw law paws cause because

Line 2 (vary initial sound) all ball small salt talk walk

Line 3 (vary medial sound) tell tall lean lawn felt fault

Line 4 (mixed set, target skill) yawn sauce crawl draw call chalk

Line 5 (review words for mastery) moon sound clown took shirt glue

Line 6 (review words for mastery) her burn spoon mouth storm fork

Line 7 (challenge words) drawing ballplayer dinosaur always

lawnmower sawdust

Line 8 (connected text) A big bug is crawling up the wall!

Line 9 (connected text) Dawn likes to draw her house.

WEEK 27: r-Controlled are, air, ear

Line 1 (vary initial sound) air fair hair pair chair

Line 2 (vary initial sound) care dare rare share square

Line 3 (vary sounds) bear wear pear peas scar scare

Line 4 (review words for mastery) talk boy small spoil hawk noise

Line 5 (review words for mastery) ground crown salt spoon would new

Line 6 (challenge words) share shared sharing care careless careful

Line 7 (connected text) My hair is a big mess!

Line 8 (connected text) Please sit in your chair.

WEEK 28: Long i and o [i(ld), i(nd), o(ld)]

Line 1 (minimal contrasts) will wild chill child kid kind

Line 2 (vary initial sound) find mind old cold sold told

Line 3 (mixed set) fold mile mild blind hold hole

Line 4 (review words for mastery) bear walking share salt stairs sauce

Line 5 (review words for mastery) straw claws toys boil sound mouse

Line 6 (challenge words) child children kind kindness old oldest

Line 7 (connected text) That child is very kind.

Line 8 (connected text) It is so cold when it snows!

WEEK 29: Long i and o (ie, oe)

Line 1 (vary initial sound) pie tie die dried cried tried

Line 2 (vary initial sound) flies skies dries tries pies lies

Line 3 (vary sounds) toe toes Joe Joe's goes go

Line 4 (review words for mastery) child kind cold sold wear stare

Line 5 (review words for mastery) chairs small chalk draw joy noise

Line 6 (challenge words) toe tiptoe tie necktie fried friend

Line 7 (connected text) I could eat a whole pie!

Line 8 (connected text) Do you eat a lot of fried food?

WEEK 30: Long e (y, ey, ie)

Line 1 (vary initial sound) piece niece field shield brief chief

Line 2 (mixed sets) funny happy sunny silly tricky sleepy

Line 3 (mixed sets) key monkey money honey valley turkey

Line 4 (review words for mastery) piece goes chief toe wild find

Line 5 (review words for mastery) told careful wearing stairs claws talking

Line 6 (connected text) I am happy at school.

Line 7 (connected text) The monkey can do a funny trick.