



RUTGERS-NEW BRUNSWICK

# Center for Literacy Development

Graduate School of Education



## Welcome to the Center for Literacy Development

- About Us
- Speaker Series
- Coaching Services
- Rutgers Reading Club
- Reading Specialist/Supervisor Programs
- Feedback Survey

Check out our website for more information:

<http://RutgersLiteracyCenter.org/>



**Lesley Mandel Morrow, Ph.D.**  
Distinguished Professor  
Director: Center for Literacy  
Development  
Rutgers Graduate School of  
Education



**Kelly Clarida**  
Program Coordinator  
Kelly.Clarida@gse.rutgers.edu



**Dakashna Lang**  
Media Communications  
Consultant



## **Welcome to the Center for Literacy Development (CLD) at Rutgers Graduate School Education!**

The CLD holds 5 in person professional development conferences for all grades levels during the course of the year. They are about varying literacy themes and for different K-12 grade levels. All of our speakers have published well-known Professional Development books. We have two events remaining this year academic year that might be of interest to you (see attached). Participants receive 5 PD hours for attending.

The Center also offers Professional Development workshops, study groups, and coaching in school districts. We do model lessons for teachers, co-teach lessons, and have constructive conferences. We coach in all parts of NJ some of our work this year is in the following districts:

- Fort Lee
- Hillside
- Holmdel
- Islamic Education Foundation
- Long Branch
- Lower Township
- New Brunswick
- Newark
- Rahway
- Readington
- Roselle Park
- Sayreville
- Tewksbury
- Wayne
- West Orange
- Winslow

In addition, we have an Intervention Program called Rutgers Reading Club for struggling readers in grades K- 8. We provide PD at your school about how to run the program. Children have shown significant growth in this After School 12 week program in phonemic awareness, comprehension, fluency, writing and self esteem (see attached flyer).

If you are interested in becoming a reading specialist, interventionist, coach or supervisor, enroll in our one of our graduate programs (see attached flyer).



## Rutgers Center for Literacy Development

2023

# Speaker Series

2024



April 17

Jan Burkins

Shifting the Balance: Aligning  
Literacy Instruction with What We  
Know About How the Brain Reads

Across the day, Jan will lead us to consider oral language development, phonics, phonemic awareness, sight word learning, prompting readers, and text selection. Oh, my! We definitely have work to do. But, bravely embracing science and balance will ensure that more children learn to read with less struggle.

May 21

Wiley Blevins

High-Impact and Engaging  
Routines for Phonics, Word  
Study, Vocabulary and  
Fluency (K-6)



Participants will explore high-impact phonics routines such as blending, dictation, word building, and reading decodable text, that teachers can use to enhance or fine-tune their current instruction and get students to mastery through engaging fluency activities.

Register at <https://cvent.me/gvxPxN>



We are looking forward to next year's conference 2024-2025 with the following line up. We are open to your suggestions.

- Kylene Beers on her book entitled “Notice and Note”
- Troy Hicks on How to use Artificial Intelligence (AI) to Enhance your Literacy programs
- Teaching Reading to Bilingual Students
- Other possible topics: Hip Hop and the Literacy program



To learn more about these programs, be in touch with:  
Kelly.clarida@gse.rutger. edu or  
Lesley.morrow@gse.rutgers.edu



# Rutgers Center for Literacy Development

## Coaching Services

Contact the Center for Literacy Development for expert Coaching and Professional Development using scientifically based Literacy Strategies. We design coaching to meet the individual needs of a district and provide coaching in the areas listed below.

### *What do educators have to say about our services?*

#### Literacy Coaching for Educators in the following areas:

- o Assessment
- o Close Reading
- o Comprehension
- o Culturally Responsive Instruction
- o Differentiated Instruction
- o Digital Literacies
- o Dyslexia
- o English Language Learners
- o Evaluation and Organization of your Language Arts Program
- o Family Literacy
- o Fluency
- o Guided Reading groups
- o Motivation
- o Phonics
- o Project Based Learning
- o Reading and Writing Workshop
- o Response to Intervention
- o Social and Emotional Learning
- o Struggling Readings
- o Vocabulary

"Teachers and principals have expressed how knowledgeable, skilled and professional coaches are during visits and how well they support the goals and vision of their schools."

James Salvo  
Roselle Park  
School District

Coaches develop plans using scientifically based strategies and utilize our school's resources."

Tina Monteleone  
Holmdel School  
District

"Coaches established a positive relationship with the faculty. They model lessons, and engage in reflective discussions when providing feedback for lessons taught by the teachers."

Lois Bohm  
Hillside Public  
School District





# Rutgers Center for Literacy Development

## Rutgers Reading Club

An After School Literacy Intervention  
Program for Struggling Readers

"The only person who understands me and my reading is my Rutgers Reading Club Teacher!"

The RRC is an after school intervention program for struggling readers focusing on the child's needs. Teaching includes the integration of the language arts with developing: phonemic awareness, phonics, comprehension, vocabulary, fluency and writing. Sessions are motivating with children choosing books to be read to them they can't read themselves. Sessions are an hour twice a week for 12 weeks by certified teachers. Building relationships with the child is crucial.

- ### Research Based Practices
- Motivating and engaging children
  - Building self-esteem
  - Time for socializing and snacks
  - Building relationships between student and teacher
  - Allows for choice and success
  - Differentiating instruction
  - Provides added time for literacy instruction in the school day
  - Allowing for practice

### Rutgers Reading Club Cheer

Rutgers Reading! Rutgers Writing! Hoo-Rah! Hoo-Rah!  
Rutgers Reading! Reaching Red Team! Writing Red Team! Rah! Rah!

"Students' reading levels improved along with their confidence."

"Rutgers Reading Club proved to be a very positive experience for all! Teachers and students loved being part of the club."

For more information, email  
[Lesley.Morrow@gse.rutgers.edu](mailto:Lesley.Morrow@gse.rutgers.edu)  
or [Kelly.Clarida@gse.rutgers.edu](mailto:Kelly.Clarida@gse.rutgers.edu)  
(848) 932-0762

Attendance Rate (%)	Sight Words December	Sight Words January	Sight Words March	Running Record December	Running Record January	Running Record March	Phonics Inventory December	Phonics Inventory January	Phonics Inventory March
94	46	78	185	E	G	I	48/75	55/74	57/74
88	104	171	255	E	H	J	51/75	63/74	68/74
94	55	62	88	D	E	F	51/75	58/74	52/74



# Reading Specialist/Supervisor Programs

Improve literacy development in your school. Apply now for one of our Ed.M Certification programs for Reading Specialist/Supervisor; we have rolling admissions. Rutgers Graduate School of Education is ranked in the top 50 nationally and is #1 in New Jersey. Our courses use scientifically based research, theory, policy and practice. We focus on reading achievement of high, middle and struggling students. We also address current issues of social, emotional, and equitable teaching of literacy. Most of our students become interventionists, coaches, and supervisors of curriculum or literacy as a result of completing this Ed.M. This program is associated with GSE's Center for Literacy Development which provides literacy conferences, Professional Development in schools and is affiliated with the National Writing Project.

**Double Certification:**  
Ed.M. Program for  
Reading Specialists and  
NJ Supervisor's Certificate

**33 credits**

**Non-Degree**  
Rutgers Certificate in  
Literacy Instruction

**30 credits**

**Become a better teacher of**  
**Reading and Writing, a**  
**Basic Skills teacher, or an**  
**Interventionist**

**4 Courses**

Find out more at <https://gse.rutgers.edu/> or email  
[Lesley.Morrow@gse.rutgers.edu](mailto:Lesley.Morrow@gse.rutgers.edu)





- What topics do you think are needed for Professional Development at your school (for example, reading strategies in Social Studies, forming small groups for instruction, Literacy and English Language Learners, etc.)
  
- Can you recommend speakers you would like to hear? List their name and topics they do in PD or books they have written:
  
  
  
  
  
  
  
  
  
  
- What skills do you think teachers need most for their students (for example vocabulary and fluency development and others)?
  
  
  
  
  
  
  
  
  
  
- What professional development books have you read that you would recommend to others? Please name the book and the author.
  
  
  
  
  
  
  
  
  
  
- Are you interested in being on the Advisory Board of the Center for Literacy Development? Yes\_\_\_\_ No \_\_\_\_  
Name :  
School District:  
Grade Level:  
Email Address: