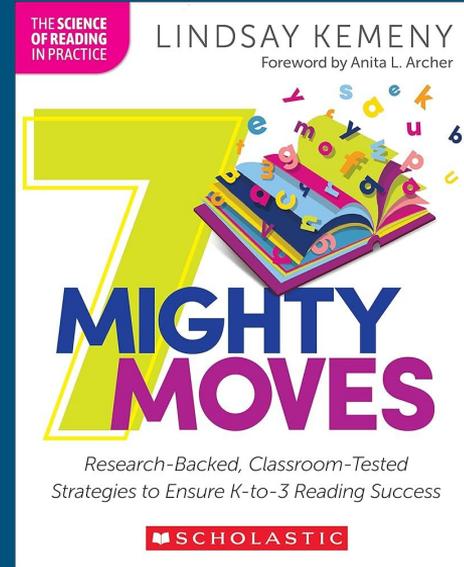


Book Review Presentation



Presented by: Kristen Frohn
15:299:566 Literacy Research and Supervision
Dr. Morrow
March 2024

THE SCIENCE
OF READING
IN PRACTICE

LINDSAY KEMENY

Foreword by Anita L. Archer



*Research-Backed, Classroom-Tested
Strategies to Ensure K-to-3 Reading Success*

 SCHOLASTIC

Title: *7 Mighty Moves:
Research-Backed, Classroom-Tested
Strategies to Ensure K-to-3 Reading
Success*

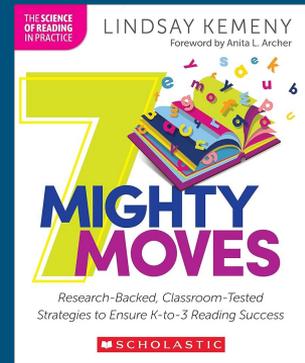
Author:
Lindsay Kemeny

Publisher:
Scholastic

Copyright Date:
2023

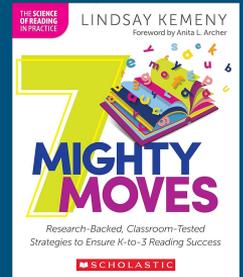
Summary

- Written by a kindergarten teacher whose son was struggling with learning difficulties
- Focuses on seven different components of primary reading
 - Phonemic awareness
 - Phonics
 - Use of decodable texts
 - High-frequency words
 - Fluency
 - Vocabulary and comprehension

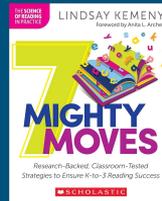


Summary (cont'd)

- Each chapter explains a “move” she made from what she was doing to what she learned to do instead
- Chapters include:
 - Supporting research to back the “move;” incorporates research from NRP, Scarborough’s Rope
 - Instructional implications - how to plan, what to expect
 - Strategies for Success - specific do-now ideas to incorporate into lessons
 - Key takeaways - what to stop, start and/or keep doing
 - Downloadable resources and teaching videos with QR codes



The 7 Mighty Moves



Move One: From teaching phonemic awareness randomly → Teaching it with intention

Move Two: From teaching phonics haphazardly → Teaching it explicitly and systematically

Move Three: From teaching cueing strategies → Teaching decoding strategies

Move Four: From using predictable texts → Using decodable texts

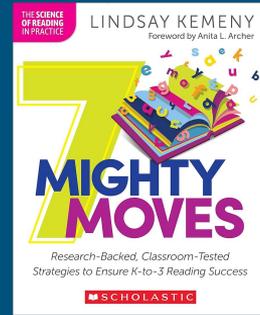
Move Five: From encouraging whole-word memorizing of sight words → Encouraging decoding of high-frequency words

Move Six: From expecting fluency to improve on its own → Expecting fluency to improve with meaningful practice opportunities

Move Seven: From neglecting vocabulary → Embracing vocabulary to improve comprehension

You Should Read It!

- Written by a teacher FOR teachers
- Easy-to-read; conversational tone
- 150 pages
- Gives specific how-to instructions on how to implement lessons and why
- Provides useful, research-backed ideas for small group lessons
- Provides a crash-course to new or inexperienced teachers who might not know how to teach specific phonics and reading skills
- QR codes provide downloadable lesson resources and demo videos
- Included in required reading materials of current education students



Review



I feel that this book is valuable to read because it has important, research-backed information for teachers to more effectively teach phonics and reading. It teaches teachers about the importance of explicit and systematic instruction, which many new teachers are unfamiliar with or unaware of. I felt that this book touched upon many areas that we have been learning about in our reading specialist program that would benefit all literacy educators.