

## SPEAKER SERIES 2025-2026

Douglas Fisher April 16, 2026



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This session focuses on effective strategies for teaching foundational reading skills to readers in grades 4 to 12, including self-efficacy, word recognition, word knowledge, sentence fluency, vocabulary, comprehension, and background knowledge. Participants will explore the unique needs of older readers, who often face challenges in decoding, fluency, and comprehension, and learn how to integrate reading support seamlessly with content instruction. Through practical approaches and evidence-based practices, educators will gain tools to boost student engagement, build background knowledge, and foster a positive reading identity, ensuring all students have the skills necessary for academic success.

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